

Hayward Community School District



August 2023 District Newsletter

www.hayward.k12.wi.us



What does it mean to be
“Like a Cane”?

Characteristics of a Cane:

- ◆ **Commitment to Achievement**
- ◆ **Pride**
- ◆ **Good Work Ethic**
- ◆ **Flexible**
- ◆ **Positive Attitude**
- ◆ **Knowing Your Role**
- ◆ **Commitment to Team**
- ◆ **Doing The Little Things Right**
- ◆ **Enthusiastic**
- ◆ **Sportsmanship**

A Note from Our District Administrator,

Our mission is simple, "ACHIEVE." It is expected that all of our students, staff, parents and community members ACHIEVE at the highest level possible. It is our job to provide the tools to make this mission a reality. I feel that the school and the community must work together in order to ACHIEVE our goals.

The Hayward Community School District is committed to providing the best possible education and school experience for all of our students. Our entire team of educators is looking forward to the new challenges and opportunities that the 2023-2024 school year will bring. Please stop in and see me if you have any questions or concerns.

Craig Olson

MISSION STATEMENT:

ACHIEVE

Academic Excellence

Community Connections

Healthy Supportive

Implement Researched Based Initiatives
that Increase Academic Achievement
for All

Extra-curricular Education

Value Character Education

Expect Greatness in Everything



Please access our website at www.hayward.k12.wi.us to find all of the current school information, staff contact information, board agendas and minutes, athletic calendar and school supplies lists. Please bookmark and make the school's website your home page and make it a habit to check it often.

OUR DISTRICT

Central Office:

Superintendent, Craig Olson
Business Manager, Jenifer Frank
Director of Curriculum and Programs, Kelly Ryder
Director of Pupil Services, Laura Kieran

Administrative Secretary, Mimi Anderson - 715-638-9001
Administrative Asst. - Finance - Mitch Menigo - 715-638-9002
Pupil Services Secretary, Cassandra Wurm - 715-638-9623



Hayward Primary School:

Grades K-2 Secretary, Jayne Buchman - 715-638-9201
Canes Kids Club Director - Stacy Clapero 715-638-9244

Hayward Intermediate School:

Grades 3-5 Secretary, Becca Turnbull - 715-638-9301

Hayward Middle School:

Grades 6-8 Secretary, Lauren Prince- 715-638-9401
Secretary, Ashley Martinson—715-638-9401

Hayward High School:

Grades 9-12 Secretary, Sue Boersma- 715-638-9503
Guidance Secretary, Kirsten Strottman - 715-638-9502
Attendance Secretary, Leah Hansen 715-638-9501

Hayward Center for Individualized Learning (HACIL) - Charter School :

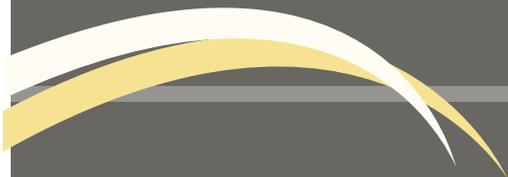
Charter School primarily targeting home school students in grades K-12. Secretary, Kim Stevens - 715-934-2112

Northern Waters Environmental School:

A school designed to take students beyond the four walls of the classroom through projects that explore our community and natural environment. NWES Principal, Kelly Ryder - 715-638-9428

Information and Technology Center:

Coordinator of Technology Integration, Janelle Disher - 715-638-9701
Coordinator of Technology Infrastructure, Paul Anderson - 715-638-9702



If you need to pick up your child during school hours, you must come to the office. Teachers are not allowed to release children from school. Parents must sign out their child. Only people listed on the child's emergency card (that parents have completed during enrollment) may pick up a child.

On rare occasions school may start late or be closed due to severe weather conditions or other emergencies. We attempt to inform parents/guardians as quickly as possible.

Hayward School District has implemented a phone system that will call every family in the district when the school has to close for any reason.

You must have a current phone number on file to receive these calls. School closing announcements are also posted on the school website at www.hayward.k12.wi.us.

Check out any of these medias for up-to-date information on weather related cancellations:

Broadcast via the three Hayward radio stations;
WRLS-92.3, WHSM-101.3, & WOJB-88.9.

On area TV stations Channels
KBJR-TV 6, KDLH-TV 3, & WDIO-TV10.

Weather may turn bad during the day. If that situation arises, school may be closed early. When this happens it usually takes 1½ hours from the time the decision is made until bus departure time.

Please listen to the local radio stations for this information or check the website.



Important School Closing Information

OUR DISTRICT

School Hours by Building

Primary School	Start time: 8:10 a.m.	Release time: 3:10 p.m.
Intermediate School	Start time: 8:10 a.m.	Release time: 3:10 p.m.
Middle School	Start time: 8:10 a.m.	Release time: 3:20 p.m.
High School	Start time: 8:15 a.m.	Release time: 3:30 p.m.
HACIL Charter School	Start time: 8:15 a.m.	Release time: 3:30 p.m.

Please do not drop children off before 7:45 a.m.

School Bus Information

Bus service is available to all students who live outside a safe walking distance to their school. More than 35 buses cover the 622 square miles that comprise the Hayward Community School District. This includes the communities of Hayward, Seeley, Stone Lake, Reserve, New Post and all rural areas within the district. All students are potential bus riders. Since buses are an extension of the classroom, students are expected to conduct themselves accordingly. For the safety of our students, bus passes will not be allowed this year and families will be limited to a specific route. For information on bus pick-up and drop-off schedules, please contact:

Hurricane Bussing Inc.—715-634-8621

School Attendance

When your child is absent from school, please call your child's school office and let them know the reason for the absence. You may call anytime and leave a voice message; phones are on 24 hours a day. It is very helpful to call before 8:30 a.m. You must call every day your child is absent unless the absence has been pre-arranged.

STUDENT SERVICES

Director of Curriculum & Programs	Kelly Ryder	ext. 9031
Director of Pupil Services & Special Education	Laura Kieran	ext. 9010
Coordinator of Technology Integration	Janelle Disher	ext. 9701
Coordinator of Technology Infrastructure	Paul Anderson	ext. 9702
School Psychologist	David Cain	ext. 9681
School Psychologist	Shila Gillis	ext. 9682
School Nurse	Jessica Galde	ext. 9036
District Occupational Therapist	Shauna Wallace	ext. 9037
District Physical Therapist	Nancy Paulson	ext. 9039
Speech and Language Therapist	Ashley Marino	ext. 9231
Speech and Language Therapist	Connie Greene	ext. 9230
Speech and Language Therapist	Erica Gajewski	ext. 9306
Speech and Language Therapist	Cheryl Churchill	ext. 9460
Speech and Language Therapist	Kate Christians	ext. 9229
IS-PS Tribal Community & School Liaison	Shane Ewert	ext. 9213
Middle School Tribal Community & School Liaison	Susan Taylor	ext. 9419
High School Tribal Community & School Liaison	Kim Lambert	ext. 9508
School Success Liaison	Layla Beckermann	ext. 9206
Title 9	Craig Olson	ext. 9000
Title 9	Kelly Ryder	ext. 9031
Title 9	Doug Stark	ext. 9500



SCHOOL BREAKFAST & LUNCH PROGRAM

2023-2024 School Year

	<u>Breakfast</u>	<u>Lunch</u>
High School (9-12)	Free	\$2.70
Middle School (6-8)	Free	\$2.60
Intermediate School (3-5)	Free	\$2.40
Primary School (K-2)	Free	\$2.40
Adult	\$2.56	\$4.65
Ala Cate Milk	\$0.40	\$0.40



The Hayward Community School District implemented a food service program managed by Chartwells School Dining Service beginning in the 2010-11 school year. The food service program complies with all guidelines for the National School Breakfast/Lunch program. Each day students will select from several items offered to make up a school lunch. Each student will select at least three and up to five different components daily. The components that will be offered will be protein, fruit, vegetable, fruit, bread/grain and milk.

The students at the Primary School and Intermediate School will choose from 2-3 reimbursable (type A) entrée choices daily. In addition they will also select from two fruit choices (with one fresh fruit offered daily), vegetable, bread and milk.

The students at the Middle/High Schools will choose from 6-9 reimbursable entrée choices daily. In addition, they will select from a variety of fruit and vegetables choices, as well as a grain and milk. Because the reimbursable (type A) lunches are nutritionally balanced and tailored to comply with USDA requirements, your children will be receiving the nourishment their bodies need.

The Middle and High School also offer ala carte items to students. Prices for these items vary and the cost of these items can be deducted from the student's lunch account. Students may not purchase ala carte if the account balance is negative.

The district uses a computerized food service program to record payments, purchases and account balances for each student.

Each student has his/her own lunch number and this number is entered each time they purchase lunch or breakfast. Money is deposited into a family account. If a parent has more than one child in the district there is no need to send separate checks or make separate deposits.

Checks must include the student's name, building, account number and the amount to be applied to that account and should be made payable to Hayward Community School District. Deposits may be made weekly, monthly, each semester, or yearly into the account at any building or through the mail. Payments can also be automatically withdrawn electronically from your checking account or charged to your credit card at any time. Visit Electronic Payments at www.hayward.k12.wi.us.

All lunches must be prepaid or paid for daily. Charges will not be accepted. Students and parents are encouraged to keep a record of when they redeem prepaid meals, to avoid running out of meals. You will be notified when your balance drops below \$7.00.

Families may be eligible for free or reduced price meals. A new application must be completed each year. An application, instructions, and other information will be sent home.

WHAT IS iP@L:

Integrated Personal Anytime, Anywhere Learning

Integrated Personal Anytime, Anywhere Learning (iP@L) is a partnership of all stakeholders (teachers, parents, students, community) working together to increase achievement by improving teaching and learning in a collaborative environment by implementing the incorporation of cloud-based teaching and learning into our schools.

Classrooms are changing. No longer will students be confined to a seat, classroom and schools. No longer will our classes be limited to available instructors from 8:00 to 3:45 time clock in a 180 day academic calendar. With the adoption and implementation of Pervasive Technologies and global connectivity students will be able to learn and teachers will be able to teach at any time in any location. Schools, course offerings, and teaching pedagogy will need to be dynamic and ever changing.

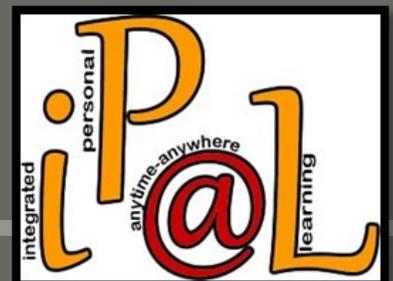
Our vision is to increase learning using integrated personal anytime, anywhere learning (iP@L).

Our mission is to increase achievement by improving teaching and learning in a collaborative environment by creating a partnership of stakeholders and implementing the incorporation of cloud-based teaching and learning.



TECHNOLOGY DEPARTMENT GOALS

- ~ Assist teachers in increasing a presence for their teaching resources in the Cloud (Internet) using G-Suites for Education or other Content Management Systems.
- ~ Identify times and outline tasks to be completed to allow Personal Learning Network. Collaboration to take place in the District weekly.
- ~ Move toward Pervasive Technologies for all teachers to use within the District.



PAC: Parents Assisting Canes

It is the policy of the Hayward Community School District to encourage and facilitate parent/guardian involvement in their child's educational experience. Communication between home and school is imperative at all grade levels. Each building level has the responsibility to communicate with parents/guardians relevant information about school policies, expectations and activities, as well as to ensure reasonable access to their child's classroom, to the school, and to its personnel. Parent Advisory Committees (PACs) are established at each building and committee meeting minutes are posted on the building websites. All parents/guardians are invited and welcome to join the parent advisory committees. It is important to have parents get involved at their child's school by joining the Parent Advisory Committee.

Meetings for the:

District Parent & Community Advisory Committee are usually held the first Wednesday of each month at 8:15 a.m. in the Central Office Conference room.

Primary School Parent & Community Advisory Committee Meetings are usually held on the first Thursday of each month at 8:30 a.m. in the Primary School Conference Room. Please check the school website for up-to-date information.

Intermediate School Parent & Community Advisory Committee Meeting are usually held on the second Thursday of each month at 8:30 a.m. in the Intermediate School Conference Room. Please check the school website for up-to-date information.

Middle School Parent & Community Advisory Committee are usually held on the first Thursday of each month at 8:30 a.m. in the Middle School Conference Room.

High School Parent & Community Advisory Committee are usually held on the second Thursday of each month at 8:30 a.m. in the High School Conference Room.

Indian Education Parent Advisory Committee usually meets the second Tuesday of each month at 2:00 p.m. at the LCOOCC.

HACIL Parent Advisory Committee are usually held both on a Tuesday and Thursday quarterly.

Northern Waters Parent & Community Advisory Committee will meet as determined by the NWES families and friends at the beginning of the school year.

Parent and Community Advisory Committees

All parents/guardians are invited and welcome to join the Parent Advisory Committees. Parents are encouraged to get involved at their child's school.

Make a positive change for your child's school, call your child's building principal to find out how you can join their parent advisory committee today!



SUBSTITUTES NEEDED



The Hayward Community School District is seeking individuals willing to substitute for regular personnel in the following areas: ~ Teaching Staff, Office Staff, Teacher Aides ~

Hayward Community School District uses ASEOP, an online substitute system. Applications are available in the District Office located in the Hayward Intermediate School, 15930 W 5th Street.

For more information, please call District Administrative Secretary, Mimi Anderson, 715-638-9001 - mimianderson@hayward.k12.wi.us
"EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER"

VOLUNTEER PROGRAM

Volunteer your time!

School volunteers are the parents, students, senior citizens, community members, service organizations, and businesses who care about students and want to help the school district. Volunteers are needed to assist in the classrooms, share hobbies and careers, chaperone field trips and assist with clerical and classroom duties. Our school is working to improve ways that schools and families can help each other and help all children to succeed in school. The District, in collaboration with UW Extension, will offer a basic Volunteer Training for adults interested in volunteering in any of the schools.

Please contact a building principal to volunteer in our district:

Wade Reier - Grades 4K-2

Ronda Lee - Grades 3-5

Hugh Duffy - Grades 6-8

Doug Stark- Grades 9-12

Kelly Ryder- Northern Waters Environmental School, Grade 6-12

For more information, please visit the Hayward Community School District Website at www.hayward.k12.wi.us.

"LIKE A CANE" CAMPAIGN

Our Vision...

Continue our district's mission to empower all students and staff to reach their highest potential by providing a safe and supportive environment.

This School Promotion campaign will deliver an opportunity, fostering a progressive positive school/ community bond. Joining this campaign will show the kids in our district just how much our area business leaders care for the Canes!

Contact Information

Name: _____

Slogan: _____

Email: _____

Phone Contact: _____

Payment Total: _____

For more information:
Craig Olson
 Superintendent
 715-638-9001
 15930 W 5th Street
 Hayward, WI 54843

Option #1

Outdoor Vinyl Black on Gold
 Options all listed in feet
 Circle option below

1.5 x 3	\$78.35
1.5 x 4	\$88.10
1.5 x 6	\$116.18
1.5 x 8	\$138.02
2 x 6	\$130.22
2 x 8	\$145.82
2 x 10	\$161.82
2 x 10 (2 sided)	\$237.23
3 x 10	\$178.97
3 x 13	\$227.22

All prices are approximate and
 May vary from vendor to
 vendor.

Option #2

Outdoor Yard Signs
 Options all listed in inches Circle
 option below

1 - 9 x 24 Sign
 1 sided \$34.49/ 2 sided \$38.39

1 - 18 x 24 Sign
 1 sided \$35.79/2 sided \$39.69

1 - 24 x 24 Sign
 1 sided \$47.49/ 2 sided \$53.99

1 - 24 x 36 Sign
 1 sided \$51.39/2 sided \$61.79

1 - 15.75 x 24 Football Sign
 1 sided \$66.99/2 sided \$77.39

1 - 20 x 24 Megaphone Sign
 1 sided \$66.99/ 2 sided \$77.39

Bumper Stickers \$11.20



The Hayward Community School District
 does not receive any profits from the
 Like A Cane partnership, only great
 community support !

PRIMARY SCHOOL

10665 N Main Street, Hayward 715-638-9201

4 Year Old Kindergarten * Kindergarten * 1st Grade * 2nd Grade

Primary School Principal: Wade Reier

Dean of Students: Charlene Van Etten

Secretary: Jayne Buchman

Canes Kids Club Director: Stacy Clapero

Tribal Community & School Liaison:

Shane Ewert

Guidance Counselor: Angie Reinke

Our School

Hayward Primary School is a great place for children to start their formal education. Our energetic, lively staff loves to have a lot of fun while providing hands-on, developmentally appropriate learning activities. Our school is proud of our accepting, warm and caring environment we create for our youngest students.

Required Classes

Your child will be enrolled in a classroom of 18 students or less, with their core curriculum being taught by one teacher. Other classes your child will be taking at this level include: Art, Music, Phy.Ed, Computer Lab, Ojibwe Culture, and Library. We also offer intervention and enrichment programs with activities for all students.

Hayward 4 Year Old Kindergarten

All children who are four on or before September 1 may apply to attend the Hayward 4 Year old Kindergarten. We are committed to offering every four year old in the District access to a quality early learning experience. We will help each student acquire the skills they need to be ready for Kindergarten and beyond. Four-year-old students must present certification of birth, immunization records, verification of physical address and provide current medical physical examination documentation.

If you have any questions regarding this program, feel free to contact Mr. Reier, Principal, at 715-638-9201.

Canes Kids Club

The Canes Kids Club Program is being offered opposite of your 4K school classroom session, in conjunction with our school hours (7:45-3:10). This program will offer continued learning, quiet time and social interaction. Monday through Thursday care will be provided at \$16.00 per half day and Friday all day care will be \$30.00 per day. Busing and breakfast/lunch will be provided.

If you have any questions regarding this program, feel free to contact Mr. Reier, Principal, at 715-638-9201.

Picking up Students at Dismissal

Parents who pick up their children after school are asked to wait outside. Parents are not allowed in our hallways or at classroom doors during the day until all students have been safely dismissed. This will ensure that all students have a safe and orderly school day.

****Volunteers are encouraged to contact the school secretary****



INTERMEDIATE SCHOOL

15930 W. 5th Street, Hayward 715-638-9301
3rd Grade * 4th Grade * 5th Grade

Principal: Ronda Lee
Dean of Students: Charlene Van Etten
Secretaries: Becca Turnbull
Tribal Community & School Liaison:
Shane Ewert
Guidance Counselor: Jessica Kautza

Our School

Hayward Intermediate School is a place where young students begin to develop skills that foster independence. Our staff encourages good decision making and kindness by maintaining a positive school climate where students are motivated to learn and challenged to do their best.

Required Classes

Your child will be enrolled in a classroom with their core curriculum being taught by highly qualified teachers. Other classes your child will be taking at this level include: Art, Music, Phy.Ed, Technology (TREK) and Library. We also offer intervention, math options, enrichment programs and our new action lab for all students.

Core Values

Respect:

To value self, others, property and diversity.

Responsibility:

To be accountable for your actions towards yourself, others and community.

Citizenship:

Becoming a productive and contributing member of society.

Honesty:

To consistently seek and speak the truth.

Compassion:

To show care and kindness toward others.

Fairness:

Treating people equally and making decisions without favoritism or prejudice.

Picking up Students at Dismissal

Parents who pick up their children after school are asked to make a plan with their child. Please let the office know this plan so that we can ensure your child has a safe and orderly dismissal.



MIDDLE SCHOOL

10408 N. Greenwood Lane, Hayward 715-638-9401
6th Grade * 7th Grade * 8th Grade

Principal: Hugh Duffy
Asst. Principal: William O'Brien
Secretaries: Lauren Prince & Ashley Martinson
Guidance Counselor: Jody Kane

Your child will be enrolled in several classrooms with a core curriculum being taught.

Core classes for 6th grade include: Language Arts, Mathematics, Social Science and Science.

Core classes for 7th grade include: Language Arts, Pre-Algebra, Geography and Science.

Core classes for 8th grade include: Language Arts, World History I and Science Pre-Algebra or Algebra I.

Other classes your child may be taking at this level may include:

Art, Band, Careers, Choir, Computer Applications, Computer Keyboarding, Discovery, Exploring Spanish, General Music, Human Growth & Development, Library, Ojibwe Language and Culture, Physical Education, Quest-Skills for Adolescents and Technology Education.

Our School

The Hayward Middle School provides an excellent opportunity for students to see old friends, meet new teachers and prepare for the exciting challenges that lie ahead in their lives. The school lives by the "Win The Day!" motto. This represents the student's and staff's willingness to come to school every day with a positive, enthusiastic attitude. The Hayward Middle School will provide each and every student with the necessary tools to reach their potential. We offer a broad curriculum and a climate that fosters positive academic, social, emotional and physical growth to students. Come to school each day prepared to "WIN THE DAY!"

Athletics & Co-Curricular Activities

Your child has many options to broaden their learning and growing experience at Hayward Middle School. Listed below are some of the fantastic opportunities available:

Basketball	Student Leadership
Track	Cross Country Running
Football	Volleyball
Forensics	Wrestling



HIGH SCHOOL

10320 N. Greenwood Lane, Hayward 715-638-9501
9th Grade * 10th Grade * 11th Grade * 12th Grade

Principal: Doug Stark
Asst. Principal: Mark Berquist
Athletic Director: Anne Kriskovich
Secretaries: Sue Boersma, Leah Hansen & Kirsten Strottman
Guidance Counselor: Kyla Eckes & Kelly Ince

Our School

Hayward High school is a place for all students to achieve at a variety of different activities. Whether it is academic or co-curricular we have something for everyone. Hayward High School is a bully-free climate that strives on teamwork, collaboration and winning. Stop in sometime and check us out...it's a great place to be!

Required Classes

Classes are set-up on a 5-period day for students in the high school. Each period is seventy-six minutes. A minimum of 28 credits are required to graduate from Hayward High School.

These credits much include:

- 1/2 credit of Financial Literacy
- 1 1/2 credits of Physical Education
- 1 /2 credit of Health Education is required in 9th Grade
- 3 credits of Mathematics—must enroll in a math course each year through Junior year
- 3 credits of Science
- 3 credits of Social Science
- 1/2 credit of Civics
- 4 credits of English

Athletics & Co-Curricular Activities

All participants in athletics and co-curricular activities are governed by the Hayward High School Co-Curricular Code. All students who participate in any co-curricular activities, including athletics, are required to have a signed Co-Curricular Code of Conduct on file in the High School Office. The code is in effect from the date of first signing until its eligibility has expired.

Athletics Programs

Hayward High School is a member of the Wisconsin Interscholastic Athletic Association (WIAA) and the Heart of the North Conference.

Baseball	Basketball (boys, girls)
Cross-country running (Co-ed)	Golf (boys, girls)
Cross-country skiing (Co-ed)	Track (Co-ed)
Hockey (boys, girls)	Volleyball

Co-Curricular Activities:

Archery Club	Art Club	Character Education
Choir/Band	Class Boards/Student Council	Drama Club/Theatre Productions
Native American Culture Club	National Honor Society	Yearbook Club
Forensics	Mountain Bike Team	National Honor Society
Skills USA	Spanish Club	Trap and Skeet Club
FCCLA (Future Career Community Leaders of America)		Wanaki Newspaper
FBLA (Future Business Leaders Association)		



NORTHERN WATERS ENVIRONMENTAL SCHOOL

10256 N. Greenwood Lane, Hayward

715-638-9428

Grades 6 - 12

Principal: Kelly Ryder

Northern Waters Environmental School is a project-based learning community in the Hayward Community School District. Here middle and high school students explore their natural, economic and cultural environment to foster collaboration, communication, creativity and critical thinking. With educator and partner support, students develop the skills and confidence needed to achieve in all academic areas. This full-time public school option is available for sixth through twelfth grade students.

Designed to take students beyond the four walls of the classroom, students learn all academic subjects - reading, mathematics, science, and social studies- integrated through hands-on projects and field-based inquiry. At NWES, we believe community partnerships are essential to the learning process. NWES is a part of the Hayward School District who contracts with the Northern Waters Board of Directors. The board is made up of community members and parents, who help operate the school.

HAYWARD CENTER FOR INDIVIDUALIZED LEARNING

15574 State Highway 77, Suite 1, Hayward

715-934-2112

hacil@hayward.k12.wi.us

HACIL Motto: "Education is the pursuit of truth"

HACIL is a year-round virtual charter school which functions as a center for the support, oversight, assistance and accountability of student's who's families wish to participate in formulating an individual education plan for their child. HACIL utilizes technology as well as traditional methods in developing a tailored educational plan for each student.

HACIL is a multi-site, blended education experience with both home studies and enrichment classes offered. HACIL students may take up to two general education classes per quarter in addition to participating in the Hayward Community School District's cocurricular activities including sports. Hayward Charter School and Virtual School students are allowed to participate in all of the district's co-curricular and athletic events.



HAYWARD COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION

President	Derek Hand
Vice-President	Michael Kelsey
Treasurer	Harry Malcolm
Clerk	Lynell Swenson
Members	Stacey Hessel Shane Poppe Linda Plante

Meetings

The Board of Education meets on the third Monday of each month. For time and location, please see our website:

www.hayward.k12.wi.us

OR

Call 715-638-9001

Open Enrollment:

Full Time Inter-District

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Applications for Open Enrollment into Wisconsin Public Schools for the 2024-25 school year can only be accepted February 5 - April 30, 2024.

If you wish to apply for this current school year, you can apply using the Alternative Open Enrollment Application available on the school website ([www.hayward.k12.wi.us](http://www.hayward.k12.wi.us)) or by calling the District Office at

715-638-9001.

For more information contact::

Public School Open Enrollment Program

Wisconsin Department of Public Instruction

P.O. Box 7841

Madison, WI 53707-2732

1-888-245-2732

[openenrollment@dpi.wi.gov](mailto:openenrollment@dpi.wi.gov)

website: [oe.dpi.gov](http://oe.dpi.gov)



# SPECIAL EDUCATION PROGRAMMING

The Hayward Community School District is committed to providing high quality special education and related services to students with disabilities in a child's least restrictive environment. Services are determined by Individual Education Plan teams and are based on each child's unique needs. All children are provided a free and appropriate public education as defined by State and Federal statutes.

**Questions regarding special education programming, services, or assessment can be directed to Laura Kieran Director of Pupil Services and Special Education at 715-638-9623.**

## *Child Find Notice*

Upon request, the Hayward Community School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability and if the child needs special education services. The district locates, identifies and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child. This includes referring a homeless child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child. This includes a homeless child to the school district in which the child resides.

## *Special Education Services:*

|                                |                              |                               |
|--------------------------------|------------------------------|-------------------------------|
| Autism                         | Intellectual Disability      | Deaf-Blind                    |
| Deaf/Hard of Hearing           | Orthopedic Impairment        | Significant Development Delay |
| Visual Impairment              | Specific Learning Disability | Other Health Impairment       |
| Speech and Language Disability |                              | Traumatic Brain Injury        |



# ACHIEVE

Live Like A Cane



## HAYWARD'S 10 PILLARS OF EDUCATION



TECHNOLOGY

STUDENT HEALTH & SAFETY

FACILITIES & FOOD SERVICES

EXTRACURRICULARS

PUPIL SERVICES

STAFF

COMMUNITY & PARENTS

SCHOOL BOARD

CURRICULUM & ACADEMICS

FINANCES

# Conquest 2028

# HAYWARD COMMUNITY SCHOOL DISTRICT

## ***PUBLIC NOTIFICATION OF NON-DISCRIMINATION POLICY***

### ***411 EXHIBIT 1 - NEOLA***

### ***2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY***

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. use of objective bases for admission to any school, class, program, or activity;
- B. prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);
- C. use of disciplinary authority, including suspension and expulsion authority;
- D. administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet students' individual needs;
- G. design and configuration of facilities;
- H. opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and
- I. the school lunch program and other school-sponsored food service programs.

### ***Education of Homeless***

It is the policy of the Hayward Community School District, in accordance with the McKinney Vento Act, to ensure that homeless children and youth are provided with equal access to educational programs, have an opportunity to meet the same challenging academic achievement standards and are not segregated on the basis of their homeless status. Hayward will establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

For more information on services for homeless children and youth please contact Laura Kieran at 715-638-9010.

### ***Parents Right to Know***

Parents have the right to request and receive timely information on the professional qualifications of their children's classroom teachers. School Districts must report:

- \*Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching;
- \*Whether the teacher is teaching under emergency or other provisional status through which state qualification of licensing criteria have been waived;
- \*The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; and
- \*Whether the child is provided services by para-professionals and, if so, their qualifications.

In addition, if a child is assigned, or taught by a teacher who is not "highly qualified" for four or more consecutive weeks, the parents must receive timely notice.



# IMPORTANT SCHOOL EVENTS

## Hayward Community School District

Hayward, WI  
2023-24 School Calendar

BD Approved Jan 16, 2023

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        |    | 1  | 2  | 3  | 4  | 5  |
| 6      | 7  | 8  | 9  | 10 | 11 | 12 |
| 13     | 14 | 15 | 16 | NT | 18 | 19 |
| 20     | TD | TD | TD | TD | NS | 26 |
| 27     | TD | TD | TD | TD |    |    |

### August 2023

- 17 New Teacher Inservice
  - 21,22,23,24,28,29,30,31 Talent Development
  - Aug 30 Talent Development 11:30am-7pm Staff
  - Aug 30-Open House 2pm-7pm All Schools
- ### September 2023
- 1 No School
  - 4 Labor Day - No School
  - 5 Students' First Day

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | TD | NS | NS | 24 |
| 25       | 26 | 27 | 28 | 29 |    |    |

### FEBRUARY

| MARCH |    |     |    |     |    |    |
|-------|----|-----|----|-----|----|----|
| S     | M  | T   | W  | T   | F  | S  |
|       |    |     |    |     | 1  | 2  |
| 3     | 4  | PTC | 6  | PTC | 8  | 9  |
| 10    | 11 | 12  | 13 | 14  | 15 | 16 |
| 17    | 18 | 19  | 20 | 21  | 22 | 23 |
| 24    | 25 | 26  | Q  | TD  | NS | 30 |
| 31    |    |     |    |     |    |    |

### MARCH

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    |    |    |
|       | VL | 2  | 3  | 4  | 5  | 6  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 28    | 29 | 30 |    |    |    |    |

### APRIL

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    |    | 1  | 2  | 3  |
| 4   | 5  | 6  | 7  | 8  | 9  | 10 |
| 11  | 12 | 13 | 14 | 15 | 16 | 17 |
| 18  | 19 | 20 | 21 | 22 | 23 | 24 |
| 25  | 26 | 27 | 28 | 29 | 30 | Q  |

### MAY

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   |    |    |    |    |    |    |

### JUNE

| JULY |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    | 1  | 2  | 3  | H  | 5  |
| 6    | 7  | 8  | 9  | 10 | 11 | 12 |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 |
| 27   | 28 | 29 | 30 | 31 |    |    |

### JULY

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    | NS | 2  |
| 3         | H  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |

### October 2023

- 9 Parent Teacher Conferences (HS Only)
- 10 Parent Teacher Conferences (PS,IS,MS)
- 11 Parent Teacher Conferences (HS Only)
- 12 Parent Teacher Conferences (PS,IS,MS)
- 13 Talent Development - No School

| OCTOBER |     |     |     |     |    |    |
|---------|-----|-----|-----|-----|----|----|
| S       | M   | T   | W   | T   | F  | S  |
| 1       | 2   | 3   | 4   | 5   | 6  | 7  |
| 8       | PTC | PTC | PTC | PTC | TD | 14 |
| 15      | 16  | 17  | 18  | 19  | 20 | 21 |
| 22      | 23  | 24  | 25  | 26  | 27 | 28 |
| 29      | 30  | 31  |     |     |    |    |

- 6 End of 1st Quarter (44 days)
- 20-24 Thanksgiving Vacation

### December 2023

- 25-29 Vacation
- January 2024
- 1 Vacation
- 2 School Resumes
- 19 End of 2nd Quarter (43 days)
- 22 Talent Development - No School
- February 2024

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | Q  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | NS | NS | VL | H  | NS | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |

- 21 Talent Development-No School
- 22, 23 -No School-Birlike

### March 2024

- 5 Parent Teacher Conferences (All Schools)
- 7 Parent Teacher Conferences (All Schools)
- 27 End of 3rd Quarter (44 days)
- 28 Talent Development-No School
- 29 Spring Break-No School

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | NS | NS | NS | NS | NS | 30 |
| 31       |    |    |    |    |    |    |

- 1 Spring Break-No School

### April 2024

- 27 Memorial Day -No School
- 31 Last Day School -End of 4th Quarter (43 days)

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | NS | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | Q  | 20 |
| 21      | TD | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

### June 2024

- Parent/Teacher Conferences:
- 10/9/23 3:45PM -7:00PM HS Only
- 10/10/23 3:45PM -7:00PM PS,IS,MS
- 10/11/23 3:45PM -7:00PM HS Only
- 10/12/23 3:45PM -7:00PM PS,IS,MS
- 3/5/24 3:45PM -7:00PM All Schools
- 3/7/24 3:45PM -7:00PM All Schools

\*Student Days 174  
\*Teacher Days 191

- Key
- NS = No School
- TD= Talent Development Day
- NT = New Teacher Inservice
- Q = End of Quarter
- H = Holiday
- VL = Vacation in lieu of Parent Teacher Conference
- PTC = All Schools Parent Teacher Conferences

District-wide Parent/teacher conferences will be held two times this year;

October and March.

However, if you need to meet with your child's teacher, feel free to contact them at any time.

Report cards are prepared quarterly.



# SOCIAL MEDIA

## *What:*

The Hayward Community School District is growing our Facebook, Twitter, Instagram & Youtube Channels.

Facebook - [www.facebook.com/HaywardCommunitySchoolDistrict](http://www.facebook.com/HaywardCommunitySchoolDistrict)

X (Twitter) - @HaywardSchools

Instagram - @HaywardSchools

Search Hayward Community School District on [www.youtube.com](http://www.youtube.com)

## *Why:*

- ◆ Celebrate our students
- ◆ Keep parents, students, community & alumni in the loop of what is happening at the school
- ◆ Promote events and share information like concerts, no school or fundraiser reminders
- ◆ Build an ongoing conversation of the positive impact Hayward is making in the lives of our students!



## *What do I need to do?*

- ◆ If you are on these social media sites – follow us!
- ◆ Help promote the pages to your family and friends.
- ◆ If you aren't on these sites – that's OK. Hayward will continue to provide communication through traditional channels.

If you have additional questions, please reach out to your student's principal. Your children and their safety is our utmost priority.

If you wish to have photos containing your student to be excluded on our social media pages, please notify the school office.

